

# Ithaca High School



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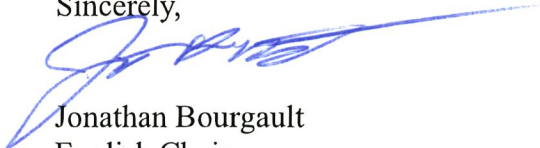
To Whom It May Concern,

I have taught Thad Sherman for nearly four years. He is currently taking AP Literature, a class that allowed him to push his already considerable reading and writing abilities. Put simply: Thad is one of the best natural English students that I've ever taught. He recently finished several major literary projects that included *Nineteen Eighty-Four*, *Heart of Darkness*, *The Kite Runner*, and *The Road*. Thad received top scores on each of these projects and graciously allowed me to use his work as a student example for the rest of the class. He also earned the 2024-25 Junior English Award.

In terms of work ethic, Thad proves to be at the top of his class. He is very motivated and focused. He never suffers a late or missing assignment. Furthermore, he works well in collaborative efforts, always balancing his input with that of his peers. Even when working alone, Thad establishes a leadership role through his class participation and by setting a high standard for the rest of the class. He also balances his academics with participation in Robotics, Robotics FTC mentoring, track, NHS, and multiple AP classes.

Over the years, Thad has proven himself a mature, trustworthy student. He is honest and straightforward, never hesitating to share his opinions when the situation dictates such input. On a personal level, he has an excellent attitude and is pleasant to be around, even when faced with a difficult task that may frustrate an average student. Overall, Thad possesses the kind of academic, professional, and personal traits that make a college-bound student, and more importantly, a productive, well-intentioned adult.

Sincerely,



Jonathan Bourgault  
English Chair  
Ithaca High School