



Katherine Johnson

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Teacher Recommendation for Elizabeth Daly

CURRICULUM OVERVIEW & STUDENT'S EXPERIENCE with the CURRICULUM

Lizzy was a student in my AP Language and Composition class. AP English Language and Composition is a year-long course which prepares students for the College Board's AP Exam. By examining primarily nonfiction sources, students are encouraged to read closely by examining purpose, language, syntax, tone, etc. so that they can analyze rhetoric, synthesize various arguments to build a well-informed position, and create their own sophisticated writing. In addition, students build text sets based on core fiction texts including *The Great Gatsby*, *1984*, and various independent choice reads about contemporary voices and issues in society. Students are responsible for college level critical reading, thinking, writing, and discussing. On a regular basis, through classroom conversations and well prepared assignments, Lizzy demonstrated she was able to do just that.

ACADEMIC & INTELLECTUAL GROWTH & TRENDS

- Lizzy consistently arrived in class well prepared and ready to engage in writing and discussion. I never worried about Lizzy being "on the ball" in class.
- Lizzy demonstrated notable confidence and skill growth across the year; she worked incredibly hard on her writing, and her efforts were evident in every assignment she prepared. Lizzy showed measurable improvement in writing organization, analytical depth, and rhetorical awareness due to her noteworthy work ethic.
- Lizzy approached feedback with openness and persistence, using it to refine her voice and strengthen her analytical reasoning. She displayed true, authentic maturity when engaging in writing conferences and applied feedback in a way that was meaningful. Lizzy consistently exhibited a strong work ethic.
- Lizzy demonstrated growth not only in writing sophistication but also in metacognitive awareness, showing an ability to articulate and apply feedback.
- Lizzy is a thoughtful evaluator of texts. She reads in depth and makes connections that go beyond what is on the page. I always appreciated her thoughtful perspective in class.

ENGAGEMENT IN CLASSROOM

- Lizzy contributed consistently and thoughtfully to classroom discussions, peer workshops, and collaborative projects.
- Lizzy elevated group learning through kindness, empathy, and inclusive leadership, ensuring all voices in the class were valued.
- Lizzy engaged meaningfully in Socratic and small-group discussions, adding evidence-based insights rather than surface-level agreement.

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- Lizzy served as a dependable, adaptable presence who strengthened the classroom community through humor, respect, and cooperation. She is truly a likable student, always arriving in class with a smile and positive demeanor. It may sound trite, but in a group of juniors who were at times bogged down by academic stress, Lizzy always added a respectful levity that I truly appreciated.
- Lizzy is a humble young person who does not draw attention to herself or her accomplishments. In a competitive group of peers, she quietly took care of her own business and did not bother herself with comparisons to others.
- Lizzy embodies the qualities one would hope for in a friend to their own child: kind, thoughtful, and unwaveringly supportive of others.

RECOMMENDATION

Lizzy Daly is a diligent student, a hardworking community member, and thoughtful classmate. I know she is ready for the challenge of a university classroom, and I am more than confident she will be a fabulous student and friend. I recommend her without reservation.

Katie Johnson